

**SRI V.S.SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE (A)**

**SULLURPETA-TIRUPATHI DISTRICT**

**DEPARTMENT OF ZOOLOGY- POs and Cos**

**PROGRAMME OUTCOMES OF B.SC.(B) ZOOLOGY (MINOR)**

**PO 1: Knowledge of Animal Diversity**

Students gain a comprehensive understanding of the classification, structure, and functions of animals from simple to complex organisms.

**PO 2: Understanding of Biological Processes**

Students learn key concepts such as physiology, genetics, evolution, ecology, and behavior of animals.

**PO 3: Laboratory and Field Skills**

Ability to perform experiments, handle laboratory equipment, conduct dissections, and carry out field studies for data collection and analysis.

**PO 4: Environmental and Conservation Awareness**

Understanding of biodiversity, wildlife conservation, environmental protection, and sustainable use of natural resources.

**PO5 : Research and Analytical Skills**

Development of scientific thinking, problem-solving ability, data interpretation, and basic research skills useful for higher studies and careers in life sciences.

**PROGRAMME SPECIFIC OUTCOMES OF B.SC. (B) ZOOLOGY (MINOR)**

**PSO1: Understanding Animal Diversity**

Students will gain comprehensive knowledge of the classification, morphology, and evolutionary relationships of animals from simple to complex forms.

**PSO2: Knowledge of Physiology and Biochemistry**

Students will understand the structure and function of animal systems, including digestion, respiration, circulation, and metabolism.

**PSO3: Application of Laboratory Techniques**

Students will develop practical skills in microscopy, dissection, specimen preservation, and basic laboratory techniques used in zoological studies.

**PSO4: Environmental and Ecological Awareness**

Students will understand ecological principles, biodiversity conservation, wildlife management, and the impact of human activities on ecosystems.

**PSO5: Research and Analytical Skills**

Students will be able to analyze biological data, conduct basic research, and apply scientific reasoning to solve problems related to animal sciences.

### **SEMESTER-III**

#### **COURSE 1: ANIMAL DIVERSITY-I BIOLOGY OF NON-CHORDATES**

- CO1:** Describe concept of animal kingdom classification and general characters of Protozoa
- CO2:** Classify Porifera and Coelenterate with taxonomic keys
- CO3:** Classify Phylum Platy & Nematelminths using examples, parasitic adaptation
- CO4:** Describe Phylum Annelida & Arthropoda using examples and economic importance of vermicomposting & economic importance of insects.
- CO5:** Describe Mollusca, Echinodermata & Hemichordata with suitable examples in relation to the Phylogeny

### **SEMESTER-IV**

#### **COURSE 2: ANIMAL DIVERSITY-II BIOLOGY OF CHORDATES**

- CO1:** Describe general taxonomic rules on animal classification of chordates
- CO2:** Classify Protochordata to Mammalia with taxonomic keys
- CO3:** Understand Mammals with specific structural adaptations
- CO4:** Understand the significance of dentition and evolutionary significance
- CO5:** Understand the origin and evolutionary relationship of different phyla from Prochordata to Mammalia.

### **SEMESTER-V**

#### **COURSE 3: CELL & MOLECULAR BIOLOGY**

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Cell and molecular biology by the completion of the course the graduate shall be able to –

- CO1:** Understand the basic unit of the living organisms and to differentiate the organisms by their cell structure.
- CO2:** Describe fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
- CO3:** Explain the cell cycle and bioenergetics of the cell
- CO4:** Understand the central dogma of molecular biology and flow of genetic information from DNA to proteins
- CO5:** Understand the gene expression phenomenon and biological importance of biomolecules

## **SEMESTER-V**

### **COURSE 4: GENETICS**

By the completion of the course the graduate should be able to –

**CO1:** To understand the history of genetics, gain knowledge basic terminology of genetics

**CO2:** To acquire knowledge on interaction of genes, various types of inheritance patterns existing in animals with reference to non-Mendelian inheritance.

**CO3:** To acquire knowledge on chromosomal inheritance

**CO4:** Acquiring in-depth knowledge on various aspects of genetics involved in sex determination,

**CO5:** Acquiring in-depth knowledge on human karyotyping, pedigree analysis and chromosomal disorders concepts of proteomics and genomics

## **SEMESTER-VI**

### **COURSE 5: ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS**

The overall course outcome is that the student shall develop deeper understanding of concepts of Physiology. This course will provide students with a deep knowledge in physiology by the completion of the course the graduate shall be able to –

**CO1:** Understand the physiology of digestion and hormonal control of digestion

**CO2:** Develop a comprehensive picture of respiratory physiology

**CO3:** Acquire knowledge on the Renal physiology

**CO4:** Understand the physiology of Nerve and muscle

**CO5:** Understand the physiology of heart

## **SEMESTER-VI**

### **COURSE 6: EVOLUTION AND ZOOGEOGRAPHY**

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Evolution and zoo geography, by the completion of the course the graduate shall be able to –

**CO1:** Understand the principles and forces of evolution of life on earth, the process of evolution of new species and apply the same to develop new and advanced varieties of animals

**CO2:** Explain the different evidences of evolution

**CO3:** Understand the theories of evolution

**CO4:** Explain the various tools for evolution

**CO5:** Map the distribution of animals according to zoological realms